

A G E N D A

**STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION
(SACRE)**

Notice is hereby given that a meeting of the Kent Standing Advisory Council on Religious Education will be held in the Council Chamber - Sessions House on Tuesday, 11th June, 2019 at 10.00 am

NB Group pre-meetings at 9.15am in the meeting room

Refreshments will be available from 9.15am

UNRESTRICTED ITEMS

(During these items the meeting is likely to be open to the public)

1. Membership

To note the membership of the Standing Advisory Council on Religious Education as follows:

Group 1 (Christian and Other Religious Denominations)

Reverend M Belgrove, Mrs C Elapatha, Mrs J Grant, Mrs F Hawkes, Miss S Malone, Miss M Paddison, Mr Papadopoulos, Mrs G Spragg, Mrs J Wigg, Mrs N Younosi

New representative for the Sikhism community:
Mrs N Kaur-Cheema

Vacancy:
Hindu representative

Vacancy:
Judaism representative,

Vacancy:
Archdiocese of Thyateira and Great Britain representative

Group 2 (Church of England)

Ms C Bostock, Ms N Brownfield, Mrs B Naden, Mrs R Swansbury, Miss R Walters

Vacancy:
Rochester Diocesan Board of Education

Group 3 (Teacher Associations)

Ms K Burke, Mr W Chambers, Mr J Paul

Vacancy:
Kent Association of Head Teachers – Primary

Vacancy:

Kent Association of Head Teachers – Secondary

Group 4 (Local Authority)

Mrs C Bell, Mr I Chittenden, Mr S Manion, Mr M J Northey

(Co-opted members)

Miss E Pope

2. Apologies for Absence/Substitutes
3. Declarations of Interests
4. Minutes of the meeting held on 27 November 2018 (Pages 5 - 12)
To consider and approve the minutes as a correct record.
5. Notes of the Inquorate Meeting held on 5 March 2018 (Pages 13 - 16)
6. SACRE Constitution and Terms of Reference (Pages 17 - 28)
7. SACRE Development Plan (Pages 29 - 32)
8. WIRE Award for Schools (Pages 33 - 40)
9. Verbal Update on the Progress of the School Website Monitoring (Pages 41 - 42)
10. Update Report on the Teachers Training Event held on 20 March 2019 (Pages 43 - 44)
11. SACRE Budget (Pages 45 - 48)
To receive and note the SACRE budget report for 2018-19 and 2019-20.
12. Verbal Update on the SACRE Annual Report
13. Verbal Update on the National Association of Standing Advisory Councils on Religious Education's Annual General Meeting
14. Any other items which the Chairman decides are urgent
15. Training - How the Kent Syllabus is applied to Primary School Education
16. Training - Special Needs Education

EXEMPT ITEMS

(At the time of preparing the agenda there were no exempt items. During any such items which may arise the meeting is likely NOT to be open to the public)

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Clerk to SACRE

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Monday, 3 June 2019

Please note that any background documents referred to in the accompanying papers may be inspected by arrangement with the officer responsible for preparing the relevant report.

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KENT COUNTY COUNCIL

**STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION
(SACRE)**

MINUTES of a meeting of the Standing Advisory Council on Religious Education (SACRE) held in the Council Chamber - Sessions House on Tuesday, 27 November 2018.

PRESENT: Mr S C Manion (Chairman), Mrs C Bell, Belgrove, Miss C Bostock, Ms N Brownfield, Ms K Burke, Mr I S Chittenden, Mrs V Corbyn, Knox, Mrs B Naden, Paddison, Mr M Papadopoulos, Mrs R Swansbury, Miss R Walters, Mrs J Wigg and Mrs N Younosi (Vice-Chairman)

ALSO PRESENT: Ms P Smith-Orr (Consultant Advisor)

IN ATTENDANCE: Miss G Little (Democratic Services Officer)

UNRESTRICTED ITEMS

186. Membership

(Item 1)

The Chairman welcomed:

Mrs M Paddison as the new representative for the South Eastern Baptist Association;

Reverend M Belgrove as the new representative for the United Reformed Church;

Mrs G Knox as the new representative for the Kent Association of Head Teachers for primary schools; and

Mr I Chittenden as the new Kent County Council representative.

187. Apologies for absence/substitutions

(Item 2)

Apologies were received from Mrs J Grant, Mrs E Pope, Mrs S Malone, Mrs R Joyce and Mr M Northey.

188. Declarations of Interest

(Item 3)

There were no declarations of interest received.

189. Minutes of the meeting held on 26 June 2018

(Item 4)

RESOLVED that the minutes of the previous meeting held on 26 June 2018 are a correct record and that they be signed by the Chairman.

190. Dates of Future Meetings 2019/20

(Item 5)

It was RESOLVED that the Committee noted that the following dates had been reserved for its meetings in 2019/20:

Tuesday 5th March 2019

Tuesday 11th June 2019

Monday 18th November 2019

Tuesday 3rd March 2020

191. Verbal Update on the RE Commission Report

(Item 6)

1. Mrs Smith-Orr said that the Commission had spent two years gathering evidence from a wide range of organisations and people, including Kent SACRE. The final report was issued in September 2018 and was the subject of several media pieces, however, changes to Religious Education legislation could not be implemented until formal agreement had been sought from Government. The report itself could be accessed at <https://www.commissiononre.org.uk>. Mrs Smith-Orr informed Members that there was also an executive summary available which contained the eleven recommendations from the Commission and included suggestions such as changing the subject name to 'Religion and Worldview's' and making a National Syllabus which would provide pupils with a national entitlement. The programme of study however would remain as a non-statutory subject and therefore the situation regarding teaching Religious Education in schools and coinciding issues would remain the same. The National Association of Standing Advisory Councils on Religious Education (NASACRE) had written a response to the Commission incorporating its concerns with the recommendations, one prominent question being who would be responsible for writing a national syllabus. Mrs Smith-Orr provided a brief summary of the recommendations and referred Members to the Commission's position on the 'Right to Withdraw.' Mrs Smith-Orr said that legal advice had been sought, however, the RE Council's position on withdrawing a child from Religious Education was that, should the case be made to the school, the persecution would be against the Teacher. If however, the Right to Withdraw went to the Court of Human Rights, the parent could not pursue a case against the individual Teacher.

- (a) Members asked whether there was a mechanism in place for SACRE to respond and/or comment on the Commission's recommendations. Mrs Smith-Orr said that NASACRE and other Council bodies were discussing their

concerns with the Department for Education (DfE) and that SACRE's needed to respond to the Commission via their local MP by the 21st December.

- (b) In response a Member concern regarding the curriculum and whether this incorporated all religions, Mrs Younosi confirmed that all religions had been empathetically and carefully examined to ensure all faiths were proportionally represented.
- (c) With regards to voting rights, Mrs Smith-Orr said that the new SACRE body (if changed in accordance with the Commission's recommendations) would consist of five groups instead of four, however, the voting system would remain the same. Local Assistance Network (LAN) statutory funding would also be provided and this would be calculated by the size of the local authority. SACRE's currently received £5000, however, this was not ringfenced.

2. RESOLVED that:

- (a) the update report on the RE Commission be noted;
- (b) the Clerk circulate the template letter to Members of SACRE; and
- (c) that the SACRE write a letter to the Minister of Education via the Cabinet Member for Education in response to the Commission's recommendations.

192. Verbal Update on the Syllabus Training Event in Spring 2019

(Item 7)

- 1. Mrs Smith-Orr informed Members that several schools have been in contact regarding training for the new Kent Syllabus, a majority of which were schools that had missed the original training sessions. At the SACRE meeting of the 26 June 2018, Members agreed that the budget underspend should be spent on facilitating a further training session in the spring of 2019 to help support those schools that could not attend and provide further training material for those that did. In conjunction with RE Today, Mrs Smith-Orr proposed that the training would be held on 20 March 2019 and would follow the schedule as set out below:
 - Morning session - A mini-launch of the syllabus to Primary teachers
 - Afternoon session - Excellent, practical and creative Primary RE
 - Twilight session - Secondary training, based around the syllabus, general excellent RE practice

The programme would be led by two trainers at a cost of £1700 with additional expenditure required for the venue and refreshments.

- (a) In response to Members requests for additional information to be added onto the KELSI website, Mrs Smith-Orr said that due to legal terms and conditions,

the digital syllabus carried with it a disclaimer which prohibited schools from publishing the syllabus on a front-facing website and therefore could not be accessed via the KELSI website. However, Mrs Smith-Orr agreed to provide further information to teachers via the KELSI Website on how to contact her should they require a digital copy.

- (b) Mrs Smith-Orr agreed to liaise with the officers within the education department at Kent County Council to obtain a list of Kent schools and ensure they received a copy of the Kent Agreed Syllabus.
- (c) Members welcomed the training event and agreed to advocate the opportunity within the schools they visited.
- (d) Mrs Smith-Orr agreed to write to the schools that had contacted her to ascertain the areas of concern for Teachers and ensure that RE Today incorporated those topics within the training event on 20 March 2019. All Kent Schools would be invited to attend the training.

2. RESOLVED that the syllabus training event in the Spring of 2019 be noted.

193. Verbal Update on the Interfaith Forum in Kent
(Item 8)

- 1. Mrs Younosi provided an update to Members on the Inter-faith Forum and commended the events success. Supplementary to this, Mr Papadopoulos paid tribute to the speakers who offered a range of interesting and informative views on their beliefs and how they had overcome the obstructions presented to them when practising their religion within a diverse environment. Mr Papadopoulos paid special thanks to Mrs Younosi for her inspirational and educational talk on the Islamic religion and said that the only criticism was that that the forum did not allow for greater lengths of time to be spent at each of the stools.
- 2. Mrs Younosi informed Members that the Buddhist Group in Maidstone welcomed SACRE to attend their place of worship and sought Members comments.
 - (a) Mrs Younosi acknowledged Mr Papadopoulos's concern and agreed to submit all feedback to the facilitator.
 - (b) In response to concerns regarding the absence of schools from the Inter-faith events, Mrs Younosi recognised the need for increased participation from schools and agreed to review the methods of communication used to promote awareness. Mrs Younosi said that all Schools had a responsibility to share information with neighbouring schools and academies to encourage participation at different educational events.

3. RESOLVED that the update on the Inter-faith forum be noted.

194. Use of Acronyms - SACRE Member Training
(Item 9)

1. Mrs Smith-Orr presented to the committee, a document that contained a number of commonly used SACRE acronyms. Mrs Smith-Orr said that it was a living document and agreed to revise the list as requested by Members.
2. RESOLVED that the report be noted.

195. Verbal Update on the Future Training Sessions for SACRE Members
(Item 10)

1. Mrs Smith-Orr put before the Committee the proposal to hold a short training session at the end of each meeting to ensure that SACRE met the requirements identified within the Self-evaluation Toolkit.
2. RESOLVED that:
 - (a) Mrs K Burke would present examples of pupils work to demonstrate how the Kent Syllabus had been applied to secondary school education;
 - (b) Mrs N Brownfield would present examples of pupils work to demonstrate how the Kent Syllabus has been applied to primary school education; and
 - (c) that training be provided at the summer SACRE to clarify the difference between collective worship and assemblies

196. Budget Report
(Item 11)

1. Mrs Smith-Orr provided an update on the budget report. As previously advised, SACRE had consistently underspent and was forecasted to incur savings of £1314. To avoid a further underspend, it was agreed by Members of SACRE that the money would be used to facilitate a further training event which would take place on 20 March 2019.
2. RESOLVED that the budget report be noted.

197. Verbal Update on The Annual Report
(Item 12)

1. Mrs Smith-Orr provided Members with an update on the Annual Report and said that the formatting would be consistent with the previous 2016-2017 report to ensure clear, comparative data. Mrs Smith-Orr advised Members that the results published within the report would only be provisional as the definitive figures would not be released until the following term. The Annual Report would be completed and submitted to NASACRE by 31 December 2018 and would then be presented to the Children, Young People and Education Cabinet Committee in March 2019 for discussion.
2. RESOLVED that the verbal update on the Annual Report be noted.

198. Monitoring Religious Education and Collective Worship in Schools
(Item 13)

1. Mrs Smith-Orr provided an update on the RE and Collective Worship monitoring spreadsheet and thanked Members for their involvement. Using the data received from SACRE Members, Mrs Smith-Orr confirmed that 158 school websites had been checked (with the exception of the Canterbury and Rochester Catholic church schools which would be checked by the Diocesan Advisors), 122 of which referenced RE on their website and only 35 stated that they used the Kent Syllabus. The 19 schools that said they had used an alternative syllabus had flagged some concern as all maintained schools were required to use the Kent Syllabus. Other schools stated that they had used the Discovery RE Syllabus which was an expensive version of the local authority syllabus. There were however 83 schools that addressed British Values, the spiritual, moral, social and cultural education or personal, social and emotional education, which were common issues raised during school periods of collective worship.
 - (a) In response to concerns, Mrs Corbyn advised Members that OFSTED had issued a legal tick list for schools regarding what information needed to be on websites, however, RE was not one of the requirements. Mrs Corbyn said that whilst RE was not one of the OFSTED requirements, schools needed to be aware of good practice and the measures that needed to be met to achieve that. A suggestion was made to the committee that SACRE should offer guidance to schools to ensure both mandatory and discretionary measures were met.
 - (b) Mrs Smith-Orr advised Members that schools had failed to achieve good OFSTED ratings as many of their non-curricular lessons fell within a subject called 'Topic' such as RE and History, and children were not aware that subjects such as RE were being taught under the topic heading.
 - (c) Mrs Smith-Orr said that there was still a number of maintained schools yet to be checked and sought volunteers to complete the project.

2. RESOLVED that one general letter would be sent to the Headteacher of every Kent school and copied to the Chairman of Governors, explaining the legal responsibility on schools regarding RE and SACRE's ongoing commitment of monitoring school websites to ensure compliance. Mrs Smith-Orr agreed to circulate the draft letter to Members of SACRE for comment and asked that all feedback be submitted to her by 21 December 2018.

199. Any Other Business

(Item 14)

1. Mr Papadopoulos invited Members to attend the Greek Orthodox Church of the Archangel Michael or the community centre for its meeting in March 2019. Details of the meeting venue would be circulated to Members in due course upon confirmation from the Chairman.

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KENT COUNTY COUNCIL

**STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION
(SACRE)**

Notes of an inquorate meeting of the Standing Advisory Council on Religious Education (SACRE) held in the Community Centre at 39 Canterbury Road, Westgate on Sea, CT8 8JT on Tuesday, 5 March 2019.

PRESENT: Mr S C Manion (Chairman), Mrs N Younosi (Vice-Chairman), Mr D L Brazier (Substitute for Mrs C Bell), Miss C Bostock, Ms N Brownfield, Ms K Burke, Mr W Chambers, Mrs V Corbyn, Mrs J Grant, Mr J Paul and Mr M Papadopoulos

ALSO PRESENT: Mrs P Smith-Orr (Consultant) and Miss G Little (Democratic Services Officer)

UNRESTRICTED ITEMS**Clerk's note**

The Clerk addressed the Chairman of SACRE prior to the meeting and advised that the meeting was inquorate, it was agreed that an informal meeting would be held.

Membership

The Chairman announced that Mrs V Corbyn and Mr M Papadopoulos would be resigning from SACRE and thanked both Members for their commitment to SACRE over the years.

The committee reviewed the membership and discussed issues around the recurrent absence of representatives and the role of the co-opted Members. Work continued to be done by the Clerk to fill the vacant posts of SACRE.

Apologies and substitutions

Apologies were received from Mr M Northey, Mrs G Spragg, Mrs R Swansbury, Mrs R Walters, Mrs E Pope, Mrs G Knox, Mrs B Naden, Mrs C Elapatha and Mrs C Bell for whom Mr D Brazier was substitute for.

Declarations of Members' Interest

No declarations of interest received.

Minutes of the meeting held on 27 November 2018

The minutes could not be agreed as an accurate record as the meeting was inquorate. The minutes would therefore need to be signed at the next quorate meeting of SACRE on 11 June 2019.

Verbal Update on the Annual Report

Mrs Smith-Orr informed Members that the Annual Report had been circulated to all relevant bodies and that it was due to be presented to the Children's, Young People and Education Cabinet Committee on 28 March 2019.

Verbal Update on the Teachers Training Event on 20 March 2019

Mrs Smith-Orr confirmed that the training programme and associated cost of the Teacher Training event on 20 March had been finalised. The training would be hosted by RE today and was due to be held at the Mercure hotel in Maidstone.

- Morning session (09:30 – 12:00): Re-run of the Kent Syllabus launch (£15)
- Afternoon session (13:00 – 15:30): Creative ideas for primary schools (£15)
- Twilight session (16:00 – 18:00): Creative ideas for secondary school (£15)
- All day attendance/ attendance to more than one session (£25)

Mrs Smith-Orr advised Members that should they wish to attend, they would be required to pay £15 enrolment fee via the booking page on the Education People website.

Verbal Update on SACRE Budget

Mrs Smith-Orr gave a verbal update on the SACRE budget

Verbal Update on KELSIS Website

Mrs Smith-Orr confirmed that the Kelsi website had been updated with additional SACRE guidance as requested by Members of the Committee.

Verbal Update on the Monitoring of Religious Education and Collective Worship in Schools

Mrs Smith-Orr thanked Members for their continued effort in helping to monitor the school websites and presented the collated results. Following the previous SACRE meeting, Mrs Smith-Orr also informed the Committee that a draft letter had been produced and would be circulated to schools via the Kelsi e-bulletin and would be published onto the SACRE page of the Kelsi website.

Training Activity - How the Kent Syllabus has been applied to Secondary School Education

Mrs Burke provided examples of class work produced by students within her school to demonstrate how the Kent Syllabus had been applied and modified to meet the needs of the students.

Any Other Business

Mr Manion advised the Committee that a specialist speaker whose expertise was in special Needs teaching would be attending the June meeting.

Mrs Grant reported that the National Assembly in London had contacted the Baha'i community and requested that a guest speaker attend a school to talk to the pupils about the Baha'i religion and had received a further request to return and present.

Mrs Younosi advised the Committee that the interfaith group held its meeting at the Buddhist venue and sought Members agreement to hold the SACRE meeting of 11th November at the suggested venue. Mrs Younosi agreed to liaise with the Buddhist community representative to confirm attendance.

Mrs Smith-Orr informed Members that the NASACRE AGM was due to be held on 22 May 2019. Mrs Smith-Orr and Mr Manion confirmed attendance.

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From: Benjamin Watts, General Counsel

To: Standing Advisory Council on Religious Education – 11 June 2019

Subject: Amendment to the SACRE's Constitution

Classification: Unrestricted

Past Pathway of Paper: None

Future Pathway of Paper: None

Electoral Division: not applicable

Summary: It is proposed to amend the constitution of Kent SACRE in relation to the quorum to ensure it is fully aligned with the national guidance published by the National Association of Standing Advisory Councils on Religious Education (NASACRE).

Recommendation(s):

SACRE is asked to agree an amendment to paragraph 17 of its constitution to read *"In order for the SACRE to be quorate a minimum of one member from group A, B, C and D must be present, providing that one of those members is from a religious denomination that is not Christian."*

1. Introduction

1.1 In accordance with the National Association of Standing Advisory Councils on Religious Education (NASACRE) Guidance, the SACRE constitution must set out what is needed for SACRE to be quorate.

1.2 It has recently come to light that the quorum requirements in the constitution of the Kent SACRE need clarification to ensure that they fully conform to the requirements of statutory guidance,

1.3 It is therefore proposed to amend the constitution to ensure it is fully aligned with national guidance.

2 Requirements of Circular 1/94

2.2 Paragraph 103 of Circular number 1/94 published by the Department for Education on 31 January 1994 says that a SACRE is to comprise of four or five groups representing:

Group A - Christian denominations and other religious and religious

Denominations

Group B – the Church of England

Group C – associations representing teachers

Group D – the local education authority

Group E – under certain circumstances, governing bodies of those grant maintained schools equivalent to county or voluntary controlled schools (Kent SACRE has not included a Group E in its membership)

2.3 The Guidance requires, at least one member of each Group to be present for the meeting to be quorate. For example, some SACRE's include within their quoracy rules the need for at least one member from a faith/belief that is not Christian to be present.

3. SACRE's Constitution

3.1 The membership of the Kent SACRE is set out in appendix 1 of its constitution and comprises of four groups as required by the circular and listed in paragraph above

3.2 Paragraph 17 of the current Kent SACRE's constitution states that:

'In order for the SACRE to be quorate a minimum of one-third of the representatives from each group A, B and C and one member of Group D must be in attendance at the meeting.'

4. Conclusion

4.1 It is proposed that paragraph 17 of the constitution be amended to read:

'In order for the SACRE to be quorate a minimum of one member from group A, B, C and D must be present, providing that one of those members is from a religious denomination that is not Christian.'

4.2 A tracked changed version of the Constitution setting out this amendment is attached as an Appendix to this report.

5. Recommendation

5.1 SACRE is asked to agree an amendment to paragraph 17 of its constitution to read:

'In order for the SACRE to be quorate a minimum of one member from group A, B, C and D must be present, providing that one of those members is from a religious denomination that is not Christian.'

6. Appendix – tracked change version of the Constitution setting out this amendment

7. Background Documents

There are no background documents

8. Contact details

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KENT STANDING ADVISORY COUNCIL FOR RELIGIOUS EDUCATION (SACRE)

CONSTITUTION and TERMS OF REFERENCE

Notes: References to Kent throughout this document relate to the area served by Kent County Council.

Kent SACRE seeks to ensure that all pupils in our schools develop spiritually, academically, emotionally and morally, as well as socially, culturally and physically, so that they are able to understand themselves and others and cope with the opportunities, challenges and responsibilities of living in a rapidly changing world.

Kent SACRE aspires to:

- Enhance the quality of religious education and collective worship in Kent schools; and
- Celebrate the religious and cultural diversity found in Kent

Our vision is:

For schools to be able to:

- provide challenging learning through the RE Curriculum;
- promote an inspirational and aspirational ethos through meaningful and engaging Collective Worship; and
- contribute to community cohesion by engaging the whole school community in an exploration of identity and community in the local, national and global context.

For the Local Authority to:

- place a high priority on the role of RE and Collective Worship in schools;
- aim to provide sufficient resource to support schools in the above;
- work in partnership with SACRE to build links between schools and local faith communities.

For SACRE members to:

- represent their constituents in the spirit of promoting educational RE and Collective Worship within statutory regulations;
- represent fairly the views of their constituents as far as this is possible;
- work with other members of SACRE to model and promote respect for and understanding of different beliefs and lifestyles and a universal search for what it means to be human.

Our Aims:

To work with the Local Authority to:

- place a high priority on the role of RE and Collective Worship in schools;
- aim to provide sufficient resources
- work in partnership with SACRE to build links between schools and local faith communities.

To support schools in:

- raising standards of pupil attainment in RE to equate to national expectations of performance levels in other core subjects
- developing the spiritual dimension of the school
- improving the quality of collective worship
- making appropriate provision to meet the needs of all pupils represented within their school community.

Statutory Main Duties:**Kent SACRE is expected to:**

- require the local authority to review its current agreed syllabus
- advise the local authority on matters connected with RE given in accordance with the locally agreed syllabus and collective worship in authority schools
- offer advice particularly on methods of teaching, the choice of resources and the provision of training for teachers
- consider any application from a school for a 'determination' to lift the requirement for the majority of acts of worship in that school to be "wholly or mainly of a broadly Christian character"
- publish an annual report giving details of its work, advice given by SACRE to the local authority, and deal with matters about which the authority has sought advice from SACRE.

A. MEMBERSHIP

1. The SACRE will consist of the members appointed by the Local Authority ("the Authority") to represent respectively:
 - a. Christian denominations (other than the Church of England) and other denominations and religions as in the opinion of the Authority reflect the principal religious traditions in Kent. The number of representatives approved under the category shall, so far as is consistent with the efficient discharge of this group's functions, reflect broadly the proportionate strength of that denomination or religion in the area.
 - b. The Church of England
 - c. Teacher Associations having regard to local circumstances.
 - d. The Local Authority

NB. With reference to 'local circumstances', SACRE believes that it is of paramount importance that, across the Teacher Associations, representation is professionally focused on RE.

2. The list attached as Appendix 1 outlines the composition of the SACRE in Kent.
3. The length of membership as determined by the Authority is 4 years. Any member of the SACRE appointed by the Authority may be removed if in the opinion of the Authority:
 - (i) he/she ceases to be representative of the denomination or association he/she was appointed to represent or;
 - (ii) he/she ceases to be a member of the Authority.

NB. Failure to attend 2 consecutive meetings without good reason may be deemed as ceasing to represent the appointing body.

4. Any member may resign his/her office at any time.
5. A SACRE may also include co-opted members. Co-opted members will be appointed to the most appropriate group and will have a voice but not a vote within that group (as appropriate).
6.
 - (i) Co-opted members must fulfil a particular role or offer particular expertise that is not otherwise available through SACRE
 - (ii) A co-option is for a period not exceeding 2 years. If the group wishes to extend the period of co-option this must come to SACRE for approval and where appropriate to recommend to the LA to confirm the appointment.
7. The Authority will appoint the Chair of SACRE whose term of office will be for a period of 4 years. The Vice-Chair of SACRE will be appointed by the SACRE.
8. Meetings of the full SACRE will be open to members of the public except when items of a confidential nature are to be discussed.

B. TERMS OF REFERENCE

B.1 DUTIES

9. SACRE can advise the Authority upon matters concerned with religious worship in maintained schools and religious education to be given in accordance with an agreed syllabus. These matters (which the Education Act 2006 provides can include teaching methods, teaching materials and teacher training) can be referred by the Authority or may be determined by the SACRE. The advice offered by SACRE carries no statutory force, but the LA should give careful consideration to advice offered.
10. The broad role of the SACRE is to support effective provision of RE and Collective Worship in schools. The Authority will work with its SACRE to review existing provision for RE and Collective Worship and consider any action which might be taken.
11. SACRE has 2 particular functions: it can require the Authority to review its current agreed syllabus; and secondly it may determine, on application by a Headteacher of a maintained school after consultation with the Governing Body, that the requirement for collective worship in his/her school to be wholly or mainly of a broadly Christian character shall not apply to the collective worship provided for some or all of the pupils in the school.
12. Each SACRE must publish an annual report on its work. This should:
 - (i) Specify any matters on which it has advised the Authority
 - (ii) Broadly describe the nature of that advice
 - (iii) Set out its reasons for offering advice in any matters which were not referred to it in the first place by the Authority

N.B. Kent SACRE publishes its Annual Report on the SACRE section of Kent.gov.uk. web page, and the RE pages on Kenttrustweb, in addition to sending a copy to The National Association of SACREs (NASACRE).

B.2 PROCEEDINGS

13. SACRE will meet as a full body for half a day 3 times a year. It will be for the SACRE to decide whether further meetings of the full SACRE, representative groups or sub-committees are needed.
14. The Authority will provide specific resources as follows:
 - (i) A Clerk to organise and minute meetings and to co-ordinate working parties and initiatives.
 - (ii) The Education, Learning and Skills Group to provide the services of a specialist RE advisor / consultant to support the SACRE in fulfilling its role.
 - (ii) Funding to service the formal meetings of SACRE and associated running costs for the delivery of its functions.
15.
 - (i) Each constituent group will elect a Convenor. The Convenor will normally represent the group on the SACRE steering group.
 - (ii) The group will agree who will represent them on SACRE working parties, as required.
16. On any questions to be decided by the SACRE, only the representative groups listed in Appendix 1 have a vote and each such group has a single vote. Decisions within a group about how that vote is to be cast do not require unanimity. Each group is to regulate its own proceedings. In the event of a tied vote the issue will be decided by the casting vote of the Chairman.

Representatives of the Authority appointed under group 1 (d) above cannot vote on the question of whether to require the Authority to review the Agreed Syllabus. In the event of a tied vote the issue would fall and similarly any new initiative will not proceed.

- 17 ~~In order for the SACRE to be quorate a minimum of one third of the representatives from each group A,B,C and one member of Group D must be in attendance at the meeting~~

~~In order for the SACRE to be quorate a minimum of one member from group A, B, C and D must be present, providing that one of those members is from a religious denomination that is not Christian.~~

18. The validity of proceedings of the SACRE or of the members of the SACRE of any particular category shall not be affected:
 - (i) By a vacancy in the office of any member of the SACRE
 - (ii) By a member of the SACRE no longer representing the appointing body.

Amended ~~28th November 2017~~ 11 June 2019

Appendix 1

MEMBERSHIP OF SACRE Updated 30 April 2019

GROUP 1: CHRISTIAN AND OTHER RELIGIOUS DENOMINATIONS REFLECTING THE PRINCIPAL RELIGIOUS TRADITIONS OF THE AREA (13)

1.1 Free Church (4)

Miss Margaret (Maggie) May Paddison – (Baptist) – serves until 31 August 2022

Mrs Gail Spragg (Methodist) – serves until 31 August 2022

Reverend Martin Belgrove (United Reformed Church) – serves until 31 August 2022

Mrs J Wigg (Salvation Army) – serves until 31 August 2019

1.2 Roman Catholic (3)

Mrs F Hawkes – serves until 31 August 2022

Miss S Malone – serves until 31 August 2022

1.3 Buddhism (1)

Mrs C Elapatha – serves until 31 August 2022

1.4 The Greek Orthodox Church (1)

Vacancy

1.5 Hinduism (1)

Vacancy

1.6 Islam (1)

Mrs N Younosi (Group Convener/SACRE Vice-Chair) - serves until 31 August 2021

1.7 Judaism (1)

Vacancy

1.8 Sikhism (1)

Mrs Nasibpal Kaur Cheema – Serves until 31 August 2023

1.9 Baha'i

Mrs J Grant (Baha'i) - serves until 31 August 2021

GROUP 2: CHURCH OF ENGLAND (6)

2.1 Rochester Diocesan Board of Education (3)

Ms N Brownfield – serves until 31 August 2022

Ms C Bostock – serves until August 2022

Vacancy

2.2 Canterbury Diocesan Board of Education (3)

Mrs B Naden – serves until 31 August 2022

Rebecca Swansbury – serves until 31 August 2022

Miss R Walters - serves until 31 August 2019

GROUP 3: TEACHER ASSOCIATIONS (6)

(Having regard to local circumstances)

3.1 National Union of Teachers (1)

Mr W Chambers - serves until 31 August 2022

3.2 National Association of Schoolmasters/Union of Women Teachers (1)

Ms K Burke - Serves until 31 August 2022 (Group Convenor)

3.3 Association of Teachers and Lecturers (1)

Mr John Paul – serves until 2022

3.4 Kent Primary Head Teachers Executive KPHE (1)

Vacancy

3.5 Kent Secondary Head Teachers Executive KSHE (1)

Vacancy

3.6 Co-opted Members

Miss E Pope

GROUP 4: LOCAL EDUCATION AUTHORITY (4)

4.1 Nominees of Conservative Group (3)

Mr S Manion (Group Convener/SACRE Chairman) - serves until 31 August 2021

Mr M J Northey - serves until 31 August 2021

Mrs C Bell – serves until August 2022

4.2 Nominee of the Liberal Democrat Group (1)

Mr I Chittenden - serves until 31 August 2022

(At this point in time, efforts are being made to fill these vacancies through contact with national and local bodies to seek suitable representatives.)

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Development Plan September 2019- July 2020

PRIORITY OBJECTIVE: Advise the LA on RE given in accordance with the Agreed Syllabus

What?	and How?	Reporting	Resources	Legal Requirements
Analysis of exam results	Compilation of local and national data	Written Draft report to SACRE Annual Report sent to NASACRE, the LA, the DfE and the Education Cabinet Committee	Consultant – 2 days SACRE Chairman	Publish an Annual Report which is sent to NASACRE,
Hold 3 meetings of SACRE p.a. plus 3 meetings of Chair's pre-briefing meeting	Booked in County Hall or in another suitable venue such as a place of worship	Agendas and Minutes Financial Budget Annual Report	Consultant – 9 days Admin. support Chair Membership	Hold meetings in public. Make Agendas and Minutes available to the public
Advise LA on RE and CW matters relating its functions	Annual Report Verbal/written reports/briefings	Annual Report Verbal/written reports/briefings	Consultant – 4 days Admin. support SACRE Chairman	Produce and publish Annual Report to advise LA Meetings with LA Members & Officers as appropriate
Monitor provision of RE and collective worship in schools	Members to monitor school websites and report back.	Written summary to SACRE annually A letter sent to schools with the result of the monitoring and some guidance	Consultant – 2 days Admin. support	Monitor the provision and quality of RE

Update documents on the Kelsi website and work with IT to make the SACRE pages more interesting	Consultant to check and update Work with Max Edwards to make the page more interesting	To SACRE verbally Members to access Kelsi Send a news sheet to RE Coordinators each term	Consultant – 4 days Kelsi Admin support	Monitor the provision and quality of RE
Introduce The WIRE competition document to all schools and encourage participation	Through a news bulletin, the Kent and Medway Hub on facebook and the Kelsi website.	Each termly meeting to look at any entries and judge them Members of SACRE to offer to give out certificates to local schools	Certificates Judging panel of SACRE members	Monitor the provision and quality of RE
Encourage teachers to look at the Kelsi website and request the news bulletin	Send link to the website to all RE Coordinators that we have emails for.	To SACRE verbally	Clerk to SACRE and RE Consultant	Monitor the provision and quality of RE

OBJECTIVE: Management of SACRE

What?	and How?	Reporting	Resources	Legal Requirements
Raise profile and status of Kent SACRE	Communications with LA and schools Attendance at local and national events SACRE members (Councillors) visits to schools Relationship with LA Encourage a Governor to attend meetings Hold Kent Governors course	Evaluation and feedback to SACRE SACRE Annual report RE Consultant	SACRE members SACRE Chairman Consultant Admin. Support RE Consultant	Stakeholders to contribute to wider educational objectives of the LA
Membership of SACRE to better reflect diversity of religions and teacher community	Check membership and ask unrepresented groups to send a rep. Contact Jewish Board Ask Kent teachers to attend	Verbally to SACRE	Membership Chair and Vice Chair Clerk to keep track of membership	Bring together local stakeholders to act positively for the LA on statutory duties for RE and CW and wider strategic educational objectives
Membership of SACRE training and understanding of educational objectives	Training for members during SACRE meetings	To SACRE and in Annual report	RE Consultant using NASACRE materials	Members to advise the LA on RE and CW and wider educational objectives of the LA
Support high quality CPD	LA to be advised to commission CPD Collaboration with Dioceses Collaboration with CCCU and Regional (NATRE) Hub	Financial support from budget as appropriate Evaluation and feedback to SACRE	SACRE members SACRE Budget	Monitor the provision and quality of RE

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This is a free award offered by Kent SACRE* for schools and teachers dedicated to ensuring that their RE provision is broad and inclusive.



To achieve the award, you must complete 4 activities:

- 1.** Attend an RE conference / RE course / RE Network meeting.
- 2.** Take a group of pupils to visit a Christian place of worship and meet members of the Christian community which worships there
- 3.** Take a group of pupils (or staff) to visit a place of worship of another faith and meet at least one community member

Or Arrange for pupils to welcome someone of a non-Christian faith to school as part of a series of lessons on that faith

- 4.** Arrange an RE event in school, or locally, which includes aspects of more than one faith, or focuses on a religion or worldview not held by most of the school

Or Enter a Competition to do with RE (such as 'Spirited Arts')

- *The WIRE award was initiated by Bristol and South Gloucestershire SACREs and has been used, and adapted, with thanks by Suffolk SACRE.*

Explanation of the criteria for the WIRE Award:

<p>1. Attend an RE conference/ RE course/ RE Network meeting.</p>	<p>This could be a local RE conference, or a national one run by Culham St Gabriel or by NATRE.</p> <p>It could be a locally run RE course but should be one run outside your own school, not a staff meeting.</p> <p>An RE network meeting would be one run locally where schools meet to share RE ideas and news or work together on a project.</p>
<p>2. Take a group of pupils to visit a Christian place of worship and meet members of the Christian community which worships there</p>	<p>This visit could be to a local parish church or chapel but a visit to name parts of the church, or hunt for historical items, is not sufficient, neither is a visit for a service e.g. Harvest or Christmas Carols.</p> <p>The visit must involve meeting a Christian minister or member of the community using the place for worship. It should involve engagement with the key beliefs and practices of Christians.</p> <p>The 'Experience' series e.g. 'Experience Church' will count where presented by local Christians as it involves discussion of beliefs.</p>
<p>3. Take a group of pupils (or staff) to visit a place of worship of another faith and meet at least one community member</p> <p><i>OR Arrange for pupils to welcome someone of a non-Christian faith to school as part of a series of lessons on that faith</i></p>	<p>This visit could be to any place of worship from another faith e.g. Sikh Gurdwara, Hindu Temple, Jewish Synagogue, Muslim Mosque. The visit could involve taking pupils but could also be a staff trip to improve teacher background. It must involve interaction with one or more community members and conversation about key beliefs and practices.</p> <p>An alternative is to invite a member of a faith community to come and share a lesson with pupils. This should involve pupils sharing their learning about the visitor's faith so far and asking questions which take their learning further. A 'flying' visit with no preparation or follow-up will not count.</p>
<p>4. Arrange an RE event in school, or locally, which includes aspects of more than one faith, or focuses on a religion or worldview not held by most of the school</p> <p><i>Or Enter a Competition to do with RE (such as 'Spirited Arts') and submit a brief report to SACRE on it.</i></p>	<p>This may be a World Religion Day, an Arts and RE Week, an RE competition, a significant display of RE work or a presentation on RE work by children which involves parents or community members in some way. SACRE would like a short report on the event, preferably written by pupils or recorded in pictures, a scrapbook or as a video. Alternatively you could invite a member of SACRE to attend.</p> <p>NATRE (National Association of RE) run an annual 'Spirited Arts' competition which results in beautiful galleries of work on their website. There is also a poetry competition. Schools could choose a theme from those announced for the year and work them into their own scheme of work, producing art for an in-school competition and entries for the national one. A short report on the school's involvement plus examples of work submitted would be suitable evidence for WIRE.</p> <p>Alternatively, schools might design and report on their own RE competition provided it draws on more than one religion.</p>

- ***The WIRE award was initiated by Bristol and South Gloucestershire SACREs and has been used, and adapted, with thanks by Suffolk SACRE.***



The Wire Award – How to apply

Widening Inclusion in Religious Education

This project seeks to encourage and support good practice in Religious Education through rewarding schools which

- take students / staff on visits to places of worship and ensure they meet members of a variety of faith communities
- encourages members of staff to attend and benefit from further training through Religious Education CPD
- go the extra mile in RE by entering an RE competition or arranging an RE- related event during the school year

Kent SACRE looks forward to hearing from RE Subject leaders or headteachers whose schools meet the criteria. SACRE is happy to award multiple certificates to a school where class teachers can show they have met all the criteria individually.

All four elements have to be completed within an academic year and must be supported by the required evidence at time of application. Schools may apply for an award on an annual basis.

Where possible we would like to present certificates personally in school.



- ***The WIRE award was initiated by Bristol and South Gloucestershire SACREs and has been used, and adapted, with thanks by Suffolk SACRE.***

The Wire Award – Application Form

Widening Inclusion in Religious Education

Please complete the following:

This application is for the academic year: 20_____ to 20 _____

Date of submission:

Name and full postal address of school	
Name of Headteacher	
Name / role of staff member of applying for the WIRE award	
School e-mail address	

Please send this application form to pennysmithorr@gmail.com

Submissions will be seen at the next termly SACRE meeting.

- *The WIRE award was initiated by Bristol and South Gloucestershire SACREs and has been used, and adapted, with thanks by Suffolk SACRE.*

The Wire Award - Evidence Form



Please note: SACRE is looking for evidence not essays.

Element	Evidence required
1. Attend an RE conference/ RE course/ RE Network meeting.	<p>Title and venue of course / conference</p> <p>Copy of course certificate with appropriate name shown OR signature of course leader OR headteacher.</p> <p>I certify that _____ attended the above conference / course / meeting.</p> <p>Name:</p> <p>Signature:</p>
2. Take a group of pupils to visit a Christian place of worship and meet members of the Christian community which worships there	<p>Name of Christian Place of Worship visited</p> <p>Date of visit</p> <p>Class details – year group and numbers</p> <p>Brief details of what took place i.e. RE context of visit / link to report on school website</p> <p>Signature of headteacher:</p> <p><i>Additional information e.g. photo or brief report from a child is welcome, or a copy of child's thank you letter, or link to school gallery pictures of the visit.</i></p>

- ***The WIRE award was initiated by Bristol and South Gloucestershire SACREs and has been used, and adapted, with thanks by Suffolk SACRE.***

<p>4. Arrange an RE event in school, or locally, which includes aspects of more than one faith, or focuses on a religion or worldview not held by most of the school</p> <p><i>Or Enter a Competition to do with RE (such as 'Spirited Arts')</i></p>	<p>Brief description of the event:</p> <p>Please attach a short report on the event, preferably written by pupils or recorded in pictures, a scrapbook or as a video / or provide website link to such details.</p> <p>Alternatively you could invite a member of SACRE to attend.</p> <p>Signature and comment from SACRE Member:</p> <p>If you entered 'Spirited Arts', please complete a short report below on the school's involvement plus 3 examples (copies / scans) of work entered or provide a link to the school's website where the work can be seen. These do not have to be winning entries!</p> <p>Name of lead teacher for this activity:</p> <p>How the school organised its involvement:</p> <p>Number of pieces of work submitted to the competition:</p> <p>Children's work attached to this application? Y / N</p>
<p>Headteacher's signature</p>	<p>I agree that this application for a WIRE award is accurate and representative of our commitment to widening inclusivity in RE.</p>

- *The WIRE award was initiated by Bristol and South Gloucestershire SACREs and has been used, and adapted, with thanks by Suffolk SACRE.*



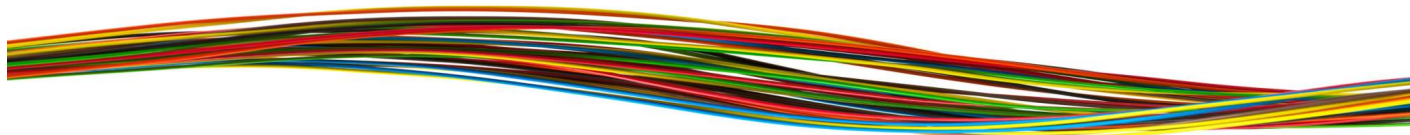
The WIRE Award: What is it?

The WIRE award is a SACRE-led project which seeks to encourage all Kent schools to be increasingly proactive with their RE, to widen their doors, and become more inclusive. The award:

- works on an annual basis
- requires schools to complete four simple elements
- is free to schools
- supports British Values

We want all schools to feel they can apply for and achieve this award. All schools should be able to achieve the award and receive a certificate confirming their commitment to '**W**idening **I**nclusivity in **RE**'.

SACRE: Who are we?



The WIRE award is being run by Kent SACRE – the Standing Advisory Council for RE. This statutory body holds responsibility for advising the Local Authority on matters to do with RE and Collective Worship in Kent Schools.

SACRE wants to encourage all schools to develop their RE provision in positive and outward-looking ways. The WIRE award is one way in which it hopes to do this.



The WIRE was initiated by Bristol and South Gloucestershire SACREs to whom thanks go from Kent SACRE for such an excellent idea.

- *The WIRE award was initiated by Bristol and South Gloucestershire SACREs and has been used, and adapted, with thanks by Suffolk SACRE.*

STANDING ADVISORY COUNCIL FOR RELIGIOUS EDUCATION (KENT)

Penny Smith-Orr
Religious Education Consultant

Email: pennysmithorr@gmail.com

Date: 7 March 2019

RE: STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION – SCHOOL WEBSITE MONITORING

The Kent Standing Advisory Council on Religious Education (SACRE) has the responsibility of monitoring and Advising on Religious Education and Collective Worship in schools. Last year, we launched a new Kent Agreed Syllabus, which we have had excellent feedback on.

During the last 6 months we have been monitoring the websites of Kent schools to see if religious education is referenced, the arrangements for collective worship and whether the new Kent Agreed Syllabus 2018 is mentioned. This is so that we can carry out our responsibility and as a result of the new Ofsted orders which will be looking for a broad and balanced curriculum. We know that the trials have included inspecting provision for religious education.

The law still stands that all pupils must be taught religious education, unless withdrawn by their parents on grounds of religious conscience and that there should be an act of collective worship each day in schools. This law applies to all schools whether an academy or state maintained. The recommended time for teaching is 5% of teaching time during the year (which equates 50 minutes in KS1 and 1 hour and 10 minutes in KS2). The time for collective worship is separate from and in addition to this.

So far, we have checked on just over half of the websites of Kent schools and the results have been quite interesting. Some websites are very out of date, about 75% mention RE and 25% don't mention which syllabus is being used, while less than half mention provision for collective worship. The time allotted to teaching religious education is barely mentioned. We have also seen some very impressive websites with comprehensive information on the curriculum and school activities. We are writing to suggest that you might want to consider whether your website has all the information that we have been looking for.

Also, to let you know that there are a series of courses on 20th March. In case you missed the launch of the new syllabus there is a mini rerun of the launch in the morning and in the afternoon a course on providing excellent creative RE for the Primary school. There is also a twilight session for the secondary schools on ideas for excellent RE. Kent SACRE is bearing most of the costs of these, so each session is £15 to attend with teachers who want to come to the whole day being charged £25.

We would also like to draw your attention to the Kelsi website where there are several guidance documents for teachers of RE and information on how you can access a digital copy of the syllabus. If you would like any advice or guidance on religious education please contact the RE Consultant for Kent SACRE, pennysmithorr@gmail.com

Yours Sincerely

A handwritten signature in black ink, appearing to read "S Manion", with a small mark above the "i".

Steve Manion
(Chairman of the Kent Standing Advisory Council on Religious Education)

From: Penny Smith-Orr, SACRE Advisor

To: Standing Advisory Council on Religious Education – 11 June 2019

Subject: Training Event for Kent RE Coordinators on 20th March 2019

Classification: Unrestricted

Kent SACRE agreed that a good use of their budget would be to put on a course for the Kent RE Coordinators a year on from the launch of the New Agreed Syllabus.

In liaison with trainers from RE Today services, who produced our Kent syllabus, it was arranged that there would be four options for teachers to choose from on 20th March 2019 and that the venue would be the Maidstone Mercure. The options were, a re-run of the launch in the morning, an afternoon of creative and practical RE, attending for the whole day or coming after school for a session on Excellent RE in the Secondary school.

Fifty-five teachers attended during the day and the evaluation forms gave very good feedback particularly for the Primary RE sessions. Including saying how they would be able to better implement the syllabus and how they appreciated the creative ideas given.

Some teachers had missed the original launch and were grateful to have this opportunity while some schools sent a second person to benefit from the launch details.

The RE consultant was in attendance the whole day and was able to meet the RE Coordinators in Kent and remind them about the Kelsi website information and the information and support they can get throughout the year. The website checking by SACRE was also spoken about. The Chairman and Vice-Chairman of SACRE came and gave support and spoke about SACRE during the day. The Vice-Chairman, who is of the Muslim faith, was able to give some suggestions and information on Islam to the Secondary session.

I think this was a worthwhile way to spend some of our budget and it would be a good idea to put on an event once a year for teachers CPD especially as OFSTED is now asking what personal development teachers have taken part in.

Contact details

Penny Smith-Orr
SACRE Advisor

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CP Forecast

SACRE 2018-19

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19069

Oracle Month: **0** <- Select number of Oracle Periods that have happened
12 = number of periods left

		Working Budget	Total Forecast	YTD	Projection	Figure to input on CP	Variance
	Subj						
External Room Hire	120000	£ 500.00	£ 670.83	£ 670.83	£ -	£ -	£ 171.00
Internal Room Hire	122000	£ 500.00	£ -	£ -	£ -	£ -	(500.00)
Public Transport Expenses	230000	£ -	£ -	£ -	£ -	£ -	(0.00)
Mileage Expenses	242000	£ 500.00	£ 396.86	£ 396.86	£ -	£ -	(103.00)
Postage	310000	£ -	£ -	£ -	£ -	£ -	(0.00)
Internal Refreshments	342000	£ 250.00	£ 629.58	£ 629.58	£ -	£ -	£ 380.00
Printing & Photocopying Charges	350000	£ 500.00	£ 417.93	£ 417.93	£ -	£ -	(82.00)
Fees for Speakers, Specialists, Clergy, etc.	401000	£ 500.00	£ 2,122.23	£ 2,122.23	£ -	£ -	£ 1,622.00
Attendance Fees for Conferences	440000	£ 500.00	£ 260.00	£ 260.00	£ -	£ -	(240.00)
Subscription to NASACRE	451000	£ 500.00	£ 105.00	£ 105.00	£ -	£ -	(395.00)
Reimbursement to Academies for supply cover	521000	£ 500.00	£ -	£ -	£ -	£ -	(500.00)
External Refreshments	646000	£ 250.00	£ 140.89	£ 140.89	£ -	£ -	(109.00)
Realloc of Costs Within Directorates	660000	£ -	£ -	£ -	£ -	£ -	(0.00)
Reimbursement to Schools for supply cover	680000	£ 500.00	£ 293.67	£ 293.67	£ -	£ -	(206.00)
Dedicated Schools Grant	852000	£ -	£ -	£ -	£ -	£ -	(0.00)
Income from Academies	939000	£ -	-£ 320.00	-£ 320.00	£ -	£ -	(320.00)
General Fees and Charges	949000	£ -	-£ 60.00	-£ 60.00	£ -	£ -	(60.00)
Income from KCC Schools	980000	£ -	-£ 535.00	-£ 535.00	£ -	£ -	(535.00)
		£ 5,000.00	£ 4,121.99	£ 4,121.99	£ -	£ -	(878.00)

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CP Forecast

SACRE 2019-20

28/05/2019

19069

Oracle Month: **1** <- Select number of Oracle Periods that have happened
11 = number of periods left

		Working Budget	Total Forecast	YTD	Projection	Figure to input on CP	Variance
	Subj						
External Room Hire	120000	£ 500.00	£ 500.00	£ -	£ 500.00	£ 45.00	(0.00)
Internal Room Hire	122000	£ 500.00	£ 500.00	£ -	£ 500.00	£ 45.00	(0.00)
Public Transport Expenses	230000	£ -	£ -	£ -	£ -	£ -	(0.00)
Mileage Expenses	242000	£ 500.00	£ 450.56	£ 45.56	£ 405.00	£ 37.00	(49.00)
Postage	310000	£ -	£ -	£ -	£ -	£ -	(0.00)
Internal Refreshments	342000	£ 500.00	£ 500.16	£ 19.16	£ 481.00	£ 44.00	(0.00)
Printing & Photocopying Charges	350000	£ -	£ 463.20	£ -	£ 463.20	£ 42.00	£ 463.00
Fees for Speakers, Specialists, Clergy, etc.	401000	£ 500.00	£ 1,055.00	£ -	£ 1,055.00	£ 96.00	£ 555.00
Attendance Fees for Conferences	440000	£ 500.00	£ 500.00	£ 200.00	£ 300.00	£ 27.00	(0.00)
Subscription to NASACRE	451000	£ 500.00	£ 105.00	£ -	£ 105.00	£ 10.00	(395.00)
Advertising (Other than for Staff)	462000	£ -	£ 125.00	£ 125.00	£ -	£ -	£ 125.00
Reimbursement to Academies for supply cover	521000	£ 500.00	£ -	£ -	£ -	£ -	(500.00)
External Refreshments	646000	£ 500.00	£ 291.36	£ -	£ 291.36	£ 26.00	(209.00)
Realloc of Costs Within Directorates	660000	£ -	£ -	£ -	£ -	£ -	(0.00)
Reimbursement to Schools for supply cover	680000	£ 500.00	£ 500.00	£ -	£ 500.00	£ 45.00	(0.00)
Dedicated Schools Grant	852000	£ -	£ -	£ -	£ -	£ -	(0.00)
Income from Academies	939000	£ -	-£ 40.00	£ -	-£ 40.00	-£ 4.00	(40.00)
General Fees and Charges	949000	£ -	£ -	£ -	£ -	£ -	(0.00)
Income from KCC Schools	980000	£ -	-£ 45.00	£ -	-£ 45.00	-£ 4.00	(45.00)
		£ 5,000.00	£ 4,950.28	£ 389.72	£ 4,560.56	£ 413.00	(50.00)

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